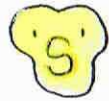


*Make use of the Sound Cards in "The secret of phonics Book 1" to introduce all the sounds in "How to read: step by step!".




Web: www.howtoreadstepbystep.com


S

for



is the easiest sound for children to pick up and to associate with ^{Something like this:} the sun, 'sizzling' down on Snake, who was sleeping during winter. When he wakes he says: "Thank you S-s-sun for waking me up. S-s-sun, you are my best friend!"


Remember: Not  for , because  is not a word that they can sound at this stage.

Eye-movement: Follow the arrows  and read the sentences with the pictures, using your finger to guide your eyes.

a

for

cat

This  is pronounced with a round mouth and a dropped jaw!

- Teacher says the words in the book and the children have to  listen.

• Sound these: c-a-t
f-a-t
h-a-s
etc.

Sound with eyes closed.

Then:
See the word and hear the word: in your head!

- Let the children sound them out loud with teacher, then draw the pictures on the lines. Mark all 'a' sounds with a colour.

'c'

'C - c - c' for cap, cup,
can, etc.

Follow the method de-
scribed previously!

- Children may start to write their own words with the sound in it and their own sentences as well:

My cat is fat.

I have a cup.

etc.

- Remember:
 - c
 - ca
 - cap, etc.

'd'

The other 'trouble-maker.'

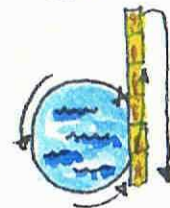
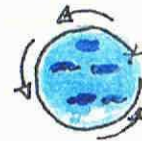
The secret lies in asso-
ciation with a story and
incorporating it in the
way you write the letter.

My story:

(Draw a picture while you talk.)

"Let us build a d-d-d-d
dam and a high

wall:



Say...

"d-d-d for dam."